

31<sup>st</sup> January 2020

Dear Parents and Carers

I hope you are having a good start to the new year. I am writing to inform you that the report from our recent Ofsted Inspection is now available to view on our website. We have attached a copy to this letter for you to enjoy reading. It can also be found on our school website as well as the main Ofsted site from 7<sup>th</sup> February 2020.

We are extremely proud to have been recognised as a good school. The new Ofsted Inspection Framework represents a considerable push to raise standards of education for all students and it is now significantly harder to achieve the 'Good' grade.

The report recognised the good quality of education we provide for all our pupils; challenging them with our high expectations, a 'strong curriculum that excites pupils' and 'develops a knowledge of key skills'. We are pleased that the high aspirations and ambitions of Summit Learning Trust and school leaders and staff has resulted in us 'ensuring that our pupils achieve well.'

It has been recognised that 'leaders have worked hard to bring about significant improvements, and that pupils learn about all subjects in the National Curriculum and standards in reading, writing and maths have risen'.

Some of the strengths highlighted in the report include how:

Our 'children in Reception and Nursery get off to a good start.'

'They enjoy a language rich environment where they can be curious and experience new opportunities';

'behaviour in lessons is good and pupils listen to each other's ideas and work well individually, in pairs and small groups'.

'Pupils at Erdington Hall Primary feel safe' in our 'happy, friendly school'.

The report quite rightly identifies areas for improvement. These include 'further enhanced provision in phonics at Key Stage 1' and 'building upon recent improvements in standards by ensuring the curriculum continues to flourish'. We welcome this focused feedback and are fully committed to acting on these points immediately.

Yours sincerely

Wendy Cotterill  
Principal

**Strength through Diversity | Ambition through Challenge | Excellence through Curiosity**

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